

SC Annual School Report Card Summary

Pine Grove Elementary School Richland School District One

Grades: PK-5 **Enrollment: 551**

Principal: Mrs. Inger M. Ferguson Superintendent: Dr. Percy A. Mack **Board Chair: Dwayne Smiling**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

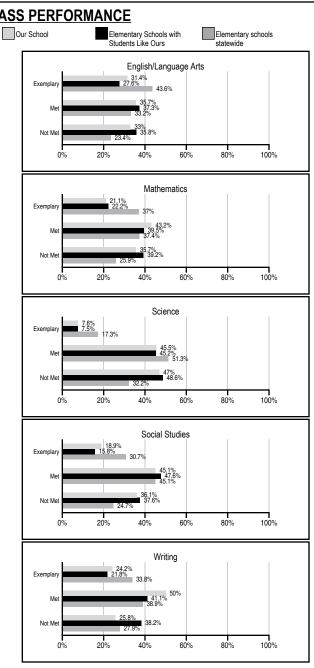
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Average | Average | TBD | TBD | В | N/A |
| 2011 | Average | Below Average | N/A | N/A | Not Met | N/A |
| 2010 | Average | Below Average | N/A | N/A | Met | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2 | 12 | 95 | 49 | 20 |

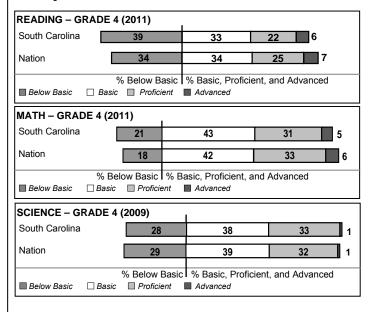
^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverly Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Pine Grove Elementary School [Richland School District One]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=551) | | | | |
| Retention rate | 2.4% | Up from 0.6% | 1.3% | 1.0% |
| Attendance rate | 95.9% | Up from 95.4% | 96.3% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=38) | | | | |
| Teachers with advanced degrees | 68.4% | Down from 72.2% | 62.8% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 92.0% | Up from 89.8% | 85.4% | 88.7% |
| Teacher attendance rate | 95.2% | Up from 92.8% | 95.3% | 95.1% |
| Average teacher salary* | \$51,134 | Up 0.2% | \$45,127 | \$47,210 |
| Classes not taught by highly qualified teachers | 7.2% | Down from 8.0% | 0.0% | 0.0% |
| Professional development days/teacher | 8.1 days | Down from 8.4 days | 9.8 days | 10.5 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.4 to 1 | Down from 21.1 to 1 | 18.1 to 1 | 20.0 to 1 |
| Prime instructional time | 90.5% | Up from 87.7% | 90.6% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,824 | Down 0.8% | \$8,317 | \$7,247 |
| Percent of expenditures for instruction** | 80.7% | Up from 79.0% | 66.6% | 68.2% |
| Percent of expenditures for teacher salaries** | 78.3% | Up from 75.9% | 63.3% | 65.7% |
| ESEA composite index score | 89.6 | N/A | 84.4 | 91.9 |

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 39 | 71 | 60 |
| Percent satisfied with learning environment | 84.6% | 66.7% | 79.7% |
| Percent satisfied with social and physical environment | 79.5% | 50.7% | 74.6% |
| Percent satisfied with school-home relations | 66.7% | 74.3% | 86.4% |

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pine Grove Elementary strives to educate children. develop strong home/school relationships and maintain partnerships with the community. Our mission is to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high quality education. In order to uphold our vision we collaborate with an engaged community, we are committed to ensuring each learner achieves his/her potential in a safe, caring academically challenging and diverse learning environment that will develop productive citizens for a changing world. Pine Grove Elementary met ten of thirteen objective goals for Adequate Yearly Progress (AYP). The academic success of our students remains our number one priority. Academic gains of improvement were made on our Palmetto Achievement of State Standards in the areas of Reading, Writing, Math, and Social Studies. Through the implementation of nature base inquiry for Science gains will be made during the 2012-2013 academic year. Faculty and staff members participated in ongoing professional development. The focus at the school level was rigor and relevance and will continue during the 2012-2013 academic year along with full implementation of common core standards. Our Positive Behavior Intervention Systems (PBIS) will also continue to be implemented with a stronger focus on responsible student behavior.

Our PTA/SIC continued parental involvement and sponsorship of many school activities. Our annual Muffins for Moms & Doughnuts for Dads celebration were well attended. A sea of mothers and fathers cascaded over our multipurpose room and had to be extended into the cafeteria. The annual Pine Grove Ball was again a huge success with the outstanding support of business partnerships, parents and the community. The students, parents, staff and community enjoyed the "It's A Family Affair" theme and the collaboration was demonstrated through the superb attendance. The Midlands Reading Consortium along with employees from The South Carolina Department of Corrections provided volunteer service time for our Lunch Buddy Program, Reading Partners and Mentors. Our faith based partners Pine Grove A.M.E. and The Church at Dutch continued to render outstanding support and sponsorship to our school. The partners donated school supplies, special gifts for needed students, and a platinum sponsor for our annual ball.

Pine Grove Elementary was awarded the Fresh Fruits & Vegetables Grant which allowed our students to indulge in nutritional snacks at least twice a week. The event that showcased the Fresh Fruits & Vegetables was rewarding to the community because every visitor was given a basket of fruits/vegetables to enjoy. Additionally, Pine Grove Elementary was a 2012 USDA Healthier School Challenge Bronze award recipient. Pine Grove Elementary also received a perfect score of 300 for exhibiting safety, positivity, ownership and knowledge customer care standards in interaction with internal and external customers

We will continue to strive for academic success for all students. This will be achieved by a community of learners in each classroom and positive parental involvement.

Inger M. Ferguson, Principal Marilynn Simmons, SIC Chair

^{**} Prior year audited financial data available.